



# Background

- JAAFV
- Prevention programs in schools
- Training/ support in Synagogues
- Youth movement training



# Progress in Community

- Increased awareness
- Education efforts
- Communal forums



# General principles

- Driven by best interests of child and other children and awareness of potential risk
- Timely proactive response makes difference to outcome; strong response important prevention factor
- Capacity to identify risk of CSA – training
- Institution's responsibility/ external authorities
- Child-focused, age appropriate programs to reduce vulnerability; protective behaviour programs



# Training

- Recognising signs/ red flags
- Responding to disclosures
- Current and relevant legislation
- Documentation and reporting procedures
- Confidentiality




# Understanding barriers to disclosure

- Shame, fear, distrust
- Fear of not being believed
- Self blame
- Fear of consequences



# Empowering children

- Open, transparent responses
- Opportunities to tell
- Training staff to identify CSA – red flag behaviour, disclosures
- Building trust
- Training peers and adolescents
- Promoting institutional culture
- Pathways to support



# What do we need to do to make our institutions safe places for children?

- Effective policies and procedures which are followed
- Review policies, procedures, systems
- Policies available to parents/ clients
- Review their implementation
- Recruitment, pre-employment screening, WWC and police checks
- Fair, consistent, timely response to harm or risk of harm
- Institutional culture
- Effective responses hold perpetrators and institutions accountable and prevent further abuse



# Further institutional responses

- Regular, ongoing training for staff on identifying signs, responding to reports, knowledge and information about abuse and support for victims
- Need active, comprehensive response to any report
- Inform and support parents, other children, staff
- Recognise that CSA is criminal offense and notify police and authorities
- Cooperate fully with investigations
- Record reports/ information/ action taken
- Disciplinary action if substantiated





# Communal, collaborative approach

- Forums like this
- Communal responsibility
- Networking